



3.4 PHYSICAL THERAPIST

Qualifications

As per the Civil Service requirements for the exempt class.

Reports To

Director of Special Education and Building Principals.

Description

Physical therapy within the educational environment is directed toward providing services to allow the student with a physical disability to participate in and benefit from the least restrictive educational program. Physical Therapists in an educational setting administer physical therapy treatments based on the recommendations of the committee on Special Education.

Supervises

Students and paraprofessionals.

Responsibilities

1. Provides screening for students suspected of having a physically related disability.
2. Provides evaluations for referred students in conjunction with a multi disciplinary assessment team.
3. Assesses physical developmental level, range of motion, muscle strength, muscle tone, posture, gait, reflexes, muscle endurance, balance, gross motor skills, coordination, agility, cardiovascular endurance, functional mobility, and needs and uses of adaptive, mobility, and positioning equipment, bracing, and orthotics.
4. Compiles reports and maintains records. Writes daily notes from clinical data, monthly notes, and progress notes. Develops Individualized Education Plans along with the Committee on Special Education.
5. Obtains current prescription for therapy from physician.
6. Provides therapy as a related service to students recommended by the Committee on Special Education. Also provides improvement services for those students that are not classified, however have a physical impairment that impacts their safety, participation, or ability to learn within the educational environment.
7. Provides consultation regarding students' needs to teachers, parents, administrators, other health care providers, and physicians.
8. Serves as liaison between school, medical, and other appropriate community agencies.
9. Prepares annual IEP goals and objectives for students and attends CSE and staff meetings as requested.
10. Works cooperatively with school personnel, students, and the community.
11. Performs any other assigned duties and/or responsibilities which may be deemed appropriate by the Building Principal, Superintendent or the Board of Education.

Evaluation

Performance of this job will be evaluated annually by the Building Principal and Director of Special Education in accordance with Board of Education policy.

Terms of Employment

Ten months per year according to the terms established by the Superintendent and the Board of Education.